



# St Mary's RC Primary School:

## Partnership Agreement and Co-operation between parents and the school



**Your agreement and co-operation with the school's ethos and Behaviour Policy is vital to your child's success while a pupil at St Mary's RC Primary School.**

### **We believe that it is vital for us to work together to promote these values:**

- ✓ Taking responsibility for your own behaviour.
- ✓ Making positive choices about our behaviour.
- ✓ Trying to do our best.
- ✓ Being honest and telling the truth.
- ✓ Valuing and caring for others.
- ✓ Caring for the environment and the school building.
- ✓ Accepting and recognising individual differences.
- ✓ Respecting everyone's rights and being polite

### **Assertive Discipline and Positive Behaviour Management:**

Rewarding good behaviour must be the 'norm' and is the responsibility of all adults in the school.

### **Rewards:**

Rewards are given to a child or class when children follow the golden rules and our agreed charters. Rewards need to be frequent, consistent and sure to happen in order to be effective. Praise and rewards are awarded by all staff in and around school as positive reinforcement.

- ✓ Verbal praise
- ✓ Stickers
- ✓ House Points
- ✓ Sharing good work with others
- ✓ House of the week
- ✓ Golden Card winner
- ✓ Half-termly House winners
- ✓ Golden Ticket

### **Sanctions:**

Sanctions are given to a child or a class when children do not follow the rules. Sanctions need to be consistent and sure to happen in order to be effective. Staff always endeavour to be fair and honest, and are prepared to apologise if they have made a misjudgement. There is a fresh start every day.

Levels 1 - 4 are classed as 'yellow behaviours'. Level 5 is deemed 'red behaviour'.

Verbal warnings. The Duty bearer explains the behaviour is not appropriate and use Rights Respecting language in the explanation.

- 1) First Warning: The child will be placed onto the tracking sheet.
- 2) Second Warning: The child will spend five minutes in 'time-out' in their own classroom writing out the school golden rules and linking their misbehaviour to the class specific charters.
- 3) Third Warning: Time out in other class – age appropriate – to continue their work and reflect on their behaviour.
- 4) Fourth Warning: Child is sent to the Behaviour Lead – seclusion time and work in the Behaviour room (Prayer Room) will be arranged.
- 5) Fifth Warning: Red card is issued; a letter is sent home and an appointment is made with parents, behaviour lead and Headteacher if deemed necessary.

All red cards must be followed up with a de-brief completed by the member of staff issuing the Red Card.

### **Bullying and Racism will NOT be tolerated at St Mary's RC Primary School:**

**Bullying** is abuse of power by an individual or group with the intent to cause distress. It is deliberately hurtful behaviour which may be physical, verbal, psychological or even sexual in nature; the behaviour is repeated over a period of time. Bullying will not be tolerated and is severely dealt with at St Mary's RC Primary School.

**Racism** is defined within St Mary's RC Primary School as any incident perceived by the victim as racist. This includes physical assault, name-calling, ridicule, provocative behaviour, comment and refusal to co-operate with other pupils or staff. St Mary's RC Primary School is opposed to all forms of racism and declares that racial harassment or expression of racial prejudice within this school will not be tolerated. All incidents will be formally reported to the Local Authority.



## St Mary's RC Primary School: Home School Agreement

	<b>The school will:</b>	<b>The family will:</b>	<b>The children will:</b>
<b>Our Aims</b>	<ul style="list-style-type: none"> <li>• Provide a safe and caring learning environment.</li> <li>• Encourage an environment which accords respect for individuals.</li> <li>• Develop a sense of community and responsibility in school.</li> <li>• Ensure your child achieves their full potential as a valued member of the school community.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your child about their school day and encourage them to participate fully in school life.</li> </ul>	<ul style="list-style-type: none"> <li>• Work hard as a pupil of St Mary's RC Primary School and try their best to be involved in the daily life of the school.</li> </ul>
<b>Our Work</b>	<ul style="list-style-type: none"> <li>• Provide a balanced curriculum and meet the individual needs of your child.</li> </ul>	<ul style="list-style-type: none"> <li>• Support your child with homework and opportunities for home learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Work hard and do their best.</li> </ul>
<b>Our Home School Links</b>	<ul style="list-style-type: none"> <li>• Provide information regarding your child's intended study plans each term.</li> <li>• Inform you of your child's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Inform the school of any problems that might affect your child's work or behaviour.</li> <li>• Attend meetings to discuss your child's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Take letters home and invite parents/ carers to special events in school.</li> <li>• Talk to an adult if there is a problem.</li> </ul>
<b>Our Behaviour</b>	<ul style="list-style-type: none"> <li>• Encourage your child to work hard and do their best.</li> <li>• Encourage children to respect and care for each other and their environment through consistent application of our behaviour policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Support the school's behaviour policies and guidelines for behaviour.</li> <li>• Ensure your child has the correct school uniform including P.E. kit.</li> <li>• Name all your child's equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Be polite and helpful to others and care for the school environment.</li> <li>• Follow the school charters to keep everyone safe and happy.</li> <li>• Wear the school uniform with pride!</li> </ul>
<b>Our Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>• Regularly analyse attendance and punctuality and report any concerns to parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child arrives on time and regularly, providing an explanation for absence.</li> <li>• Attend meetings when requested to discuss your child's attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend school every day and on time.</li> </ul>
<b>Signed</b>	<b>Headteacher:</b>	<b>Parent/ Carer:</b>	<b>Pupil:</b>

The full Assertive Discipline and Positive Behaviour Management, Peer-to-Peer Abuse and Anti-Bullying policies are available for you to read on the school website or by request from the school office.