

EFYS Curriculum Map working towards ELGs

		Autumn		Spring		Summer	
		Teddy and Me	Winter Wonderland	Water and Weather	Spring & New Life	Around the World	Minibeasts
PSED		Ongoing development of personal, social and emotional skills. Developing greater independence. (Water and weather topic- focus on PSED through The Rainbow Fish story —————→)					
Physical Development		Developing gross and fine motor control. PE lessons- balancing, control over equipment and confidence when travelling. Pencil control, letter formation, and handling tools with safety and control. My body and keeping healthy. How to keep safe and stranger danger (Jet and Ben visit) —————→					
Communication and Language		Ongoing development of listening and attention, understanding and speaking skills. Use language and recreate roles & experiences. Interact with others, negotiating plans and activities. Listen with enjoyment to stories, poems, rhymes and music. Respond to what they have heard. –Links with Literacy					
Literacy		Develop their interest and understanding of books, how to handle them carefully and enjoy listening to stories and looking at non-fiction texts. Children will develop an understanding of how stories are structured and suggest how stories might end. Work towards ELG- develop phonic knowledge following Letters and Sounds. Give meaning to the marks they make and use clearly identifiable letters to communicate meaning. Work towards ELG. Continuous provision to support the development of skills.					
Mathematics		Counting and recognising numbers. Adding & subtracting. Solving problems. Measures, shape and space. Work towards ELG Number-Count reliably with numbers from one to 20. Place numbers 1-20 in order. Say which number is one more or one less than a given number to 20. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. SSM -Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them					
Understanding of the World	People and communities	Ongoing- special family events, talk about their news. Families- who is in your family? Halloween Welcome Liturgy	Ongoing- special family events, talk about their news. To know about similarities and differences between themselves and others. Bonfire night	Chinese New Year (additional theme) How is the celebration different/ similar to how we celebrate? Christmas	Ongoing- special family events, talk about their news. Jobs that a farmer does. What other jobs do people do to help us?	Ongoing- special family events, talk about their news. Learn about the differences between a Hindu and Christian wedding.	Ongoing- special family events, talk about their news. Working to achieve ELG.
	The World	How I have changed from when I was a baby. What can I do now? Autumn	Sorting materials, shiny,, dull Explore with magnets. Winter	Weather-drying clothes Floating sinking, waterproof, ice Changes in weather	Animals & their babies. Life cycles. Plant growth. Growing cress and beans, talk about change Spring	To know where we get food from. Compare Handa’s home to where we live. Local area. Summer	Minibeast sorting, Features of living things. Compare where different animals live.
	Technology	Show interest in technological toys. Explore Beebots. Ongoing skills and safety.	Firework pictures. Introduce I pads and Storyphones Ongoing skills and safety.	Underwater pictures, rainbow fish Ongoing skills and safety.	Develop skills with I pads and technology across provision. Ongoing skills and safety.	Bee bots. Technology across provision Ongoing skills and safety.	Minibeast pictures. technology across provision Ongoing skills and safety.
Expressive Arts and Design	Exploring and using	Spider biscuits, collage faces, painting faces potato printing, pumpkin soup. Sing familiar songs Junk modelling Cutting and sticking and painting	Fireworks, snowflakes, winter collages. Sing songs, respond to music with movement. Junk modelling Cutting and sticking and painting	Rainbow fish funky foam fish. Chinese NY artwork-lanterns, fans etc... Chinese dancing, explore instruments. Junk modelling Cutting and sticking and painting	Felt farm animals, draw the inside of fruit, and look at work of artist Henry Moore. Junk modelling Cutting and sticking and painting	Designing a fruit kebab, making a pizza. Junk modelling Cutting and sticking and painting	Design own minibeast. Make mini beast habitat. Working to achieve ELG Junk modelling Cutting and sticking and painting
	Being imaginative	Role-play activities, re-enacting stories. Use imagination to re-create roles & experiences. Recognise and explore sounds. Sing songs from memory. Listen and respond to music through movement. Use imagination to express & communicate ideas through songs and musical instruments, role play and art. Ongoing and evidenced through continuous provision.					
RE- Come and See	Myself Welcome ————→	Birthdays	Celebrating Gathering ————→	Growing	Good news Friends ————→	Our World	