

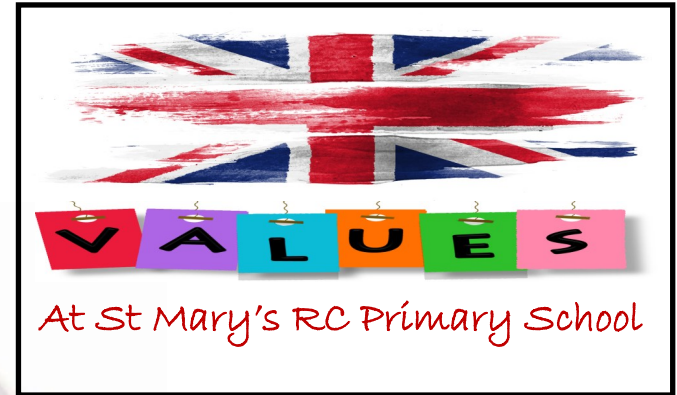


Children involved in Democratic processes, e.g. electing school councillors, electing Head Boy and Girl, creating class behaviour charters and choosing rewards and incentives etc.

- Democracy linked assemblies.
- School Council.
- Head Boy and Girl.
- Minnie Vinnie (Justice and Peace group).



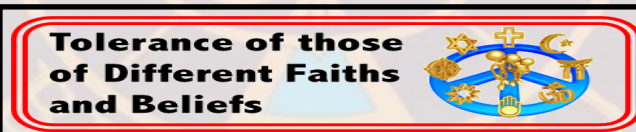
- Understanding responsibility in school in terms of behaviour and learning attitude.
- Pupil's roles in schools.
- School values - known and articulated by school community members.
- Values and Rights assemblies planned for.
- Rights and values displayed around the school and evident in action.



- School Behaviour Policy - all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect, e.g. learning, their behaviour, during assemblies.
- Pupil interviews on behaviour.
- Parent/ carer questionnaires relating to behaviour, safety etc.
- Links with local Police. Police visit and carry out assemblies linked to themes, e.g. Say No to Strangers, Road Safety, Community Safety etc.
- Assemblies with a focus linked to the law, e.g. school rules, Parliament etc.



- Positive relationships encouraged and modelled, pupil - pupil, adult - pupil, adult - adult.
- R.E. curriculum & PSHE curriculum.
- Anti-Bullying workshops.
- Mediation training.
- School Council.
- Yr R and Year 6 Buddies



- R.E. curriculum.
- Equalities Policy.
- Accessibility Plan.
- International Schools link.
- Festival Assemblies - Harvest, Diwali, Yom Kippur etc.
- Reflection opportunities in Assemblies.
- 'Statements to Live by'.

