



St Mary's RC Primary School:

Topic Overview – History and Geography

Year	Autumn: Advent Term		Spring: Lenten Term		Summer: Trinity Term	
1	A Toy Story: Hi1/1.1 Changes within memory – Toys	Why can't a Meerkat live in the North Pole?: Ge1/1.3 <i>Arctic climate, physical features, Arctic animals, cities and towns</i>	Homes from the past: Hi1/1.1 Changes within memory – Homes and Houses	At the farm: Ge1/1.3 + Ge1/1.4 <i>What and why, farm features, maps and keys, farm seasons, town and country</i>	I'm a celebrity: Hi1/1.3 Lives of significant individuals – Florence Nightingale	Weather patterns: Ge1/1.3 <i>Seasonal v daily weather, inland v coastal weather, forecasts, world weather, equatorial regions</i>
2	All aboard: Hi1/1.3 Significant events, people and places – George Stephenson	A land down under: Ge1/ 1.2 + Ge1/1.3 <i>States and territories, climate and weather, physical features</i>	Fire!: Hi1/1.2 Events beyond living memory – The Great Fire of London	Map makers: Ge1/1.2 + Ge1/1.3 + Ge1/1.4 <i>Using a compass, Ariel views, plan perspectives, reading maps, making maps, designing maps</i>	Explorers: Hi1/ 1.3 Lives of significant individuals – Christopher Columbus & Neil Armstrong	All around the world: Ge1/1.1 + Ge1/1.3 + Ge1/1.4 <i>Europe, Asia, Australia, Africa, North America</i>
3	Tombs and Treasures: Hi2/2.3 Ancient Civilizations – Ancient Egypt	Go with the Flow: Ge2/1.3 + Ge2/1.1 <i>Water cycle, on the move, what's the use?, pollution and effects, the Nile</i>	Scavengers and Settlers: Hi2/1.1 Pre-Roman Britain – Stone Age to the Iron Age	Where does our food come from?: Ge2/1.1 + Ge2/1.3 <i>Breakfast, wheat, rice, bananas, Italy</i>	That is a very long wall!: Hi2/2.1 Local History – Hadrian's Wall	India: Ge2/1.3 + Ge2/1.4 <i>Location, mountain ranges, rivers, cities, culture, comparisons between Durham and New Delhi</i>
4	The Great, Bold and Brave: Hi2/1.2 Roman Britain – Roman Empire and Impact on Britain	Which side of the river? Ge2/1.3 + Ge2/1.4 <i>Local Geography Study - Newcastle & Gateshead Quayside</i>	For Queen and Country: Hi2/2.2 Extended Chronological Study – Queen Victoria and The Victorians	Natural Resources in the UK: Ge2/ 1.3 + Ge2/1.4 <i>Land Use, burning gas, clean energy, timber, paper, rubber, steel production</i>	Vikings and Saxons: Hi2/1.4 Anglo-Saxons and Vikings – Viking raids and invasion	In the desert: Ge2/1.1 + Ge2/1.3 <i>Locations, climates, formations, desert uses, desert dwellers</i>
5	The World at War: Hi2/2.2 Extended Chronological Study – WW2	Active Planet: Ge2/1.3 <i>Tsunamis, volcanoes, earthquakes, tectonic plates, life in volatile areas</i>	The Mayans: Hi2/2.5 Non-European Study – The Mayans	Rainforests: Ge2/1.1 + Ge2/1.2 + Ge2/1.3 <i>Locating rainforests, layers of vegetation, climate, indigenous tribes, threats and effects</i>	The Greeks: Hi2/2.4 Ancient Greece – Greek life, achievements and influence	North America study: Ge2/1.1 + Ge2/1.2 <i>Countries, climates, features, capital cities, time zones, trade and economy, comparisons between Ottawa and London</i>
6	Britain since 1950: Hi2/2.2 Extended Chronological Study – Changes through the decades	A comparison of countries: UK v South America Ge2/1.2 + Ge2/1.3 <i>Time zones, map and atlas work, capitals, trade and industry, the Andes</i>	Here and Now: Hi2/2.1 Local History – Consett Mines	UK Study with locality fieldwork Study: Ge2/1.4 <i>Geographical Skills and Fieldwork-Consett locality</i>	The Fall of an Empire: Hi2/1.3 Anglo-Saxons and Scots – Britain's settlement by Anglo-Saxons & Scots	Marvellous mountains: Ge2/1.3 + Ge2/1.4 <i>Major mountains, climates, holiday times, impact of tourism</i>

History and Geography are blocked, with each topic taught for approximately one-half term; this allows for full curriculum coverage, accurate assessment and clear opportunities for deeper learning to occur.

Key

National Curriculum coverage (main topic drivers – other strands covered within teaching block)

Geographical themed topic

Historical themed topic

Excellence, inspired by Gospel values

