



St Mary's RC Primary School  
Sports Premium Funding Annual Statement: 2018 - 2019

**Introduction**

In the academic year 2018-19 we received **£17,762**. The money has been spent to fulfil the following grant conditions, additional money was invested by school to supplement our sports premium.

1. The engagement of all pupils in regular physical activity.
2. The profile of P.E. and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Sustainability	Impact and Evidence	Link to grant conditions	Cost
<b>Show racism the red card</b>	Children in year 3, 4 and 5 have had access to Show Racism the Red Card workshops. This has had a clear link to our equality and diversity mission which we have been promoting all year.	Children will have an understanding and awareness of racism and have also been told the correct ways to report it. As the school has a low BAME population this education is essential and equips the children with their transition to secondary school.	Children are up to date with current issues in sport and equality.  For staff, it has also been an opportunity to see how to cover some of the more hard-hitting incidents with the children- they also have access to a wide range of resources such as websites and videos so they could teach it or cover it themselves in the future.	2 & 4	Free  (funded via another stream)
<b>Leisureworks coaching</b>	Entering the Leisureworks coaching SLA provided all of our children with excellent PE provision. Highly qualified coaches supported the subject leader and class teachers in delivering exciting lessons which promoted active lifestyles. Those pupils in EYFS had	Pupils in EYFS developing early skills which will have an impact on their future engagement in sport.  Teaching and non-teaching staff have	Whole school has accessed expert coaching within the curriculum and after school. Covering a wide variety of sports including, football, rugby, athletics, OAA, cricket and tennis. Class teachers work alongside expert coaches and use their	1, 2, 3, 4 & 5	£4, 500

*Excellence, inspired by Gospel values*



	<p>sessions from an Early Years specialist who helped develop core movement as well as sports fundamentals which are a precursor to more advanced, sports specific, skills.</p> <p>Additionally, Leisureworks provided our school with an extensive extracurricular programme which targeted all pupil groups across the year. Working in line with the School Games competition calendar, a year of exciting after-school clubs were planned to introduce children to a variety of sports and activities.</p>	<p>been upskilled in curriculum and lunchtime activities.</p>	<p>planning and guidance to plan their own sessions.</p> <p>Pupils understand what it means by the term 'healthy living' and understand the different choices they can make to their lifestyle.</p> <p>A higher proportion of pupils achieving age related expectation.</p>		
<b>Subsidise transport to events</b>	<p>Subsidise transport costs for children to attend 40 plus sporting events across the year.</p>	<p>The success has seen money ringfenced from the main budget to allow access for all children to a variety of competitive sport next academic year.</p>	<p>To allow us to take more children to events so they can have the opportunity to represent the school.</p> <p>To allow the school to enter as many events as possible across the year with no boundaries. Families with limited transport options have the ability to participate in sporting activity.</p>	5	£500
<b>Sports week</b>	<p>We organised and delivered a sports-themed week for the whole school to give increased opportunities for participation, inclusivity and variety where children learned about how to live healthily and understand the physical and mental benefits of exercise. One main focus will be resourcing and engaging pupils in as many minority sports as possible and throughout the week the children competed as part of house teams building up points towards their grand total. This culminated in a traditional Sports Day event in school at the end of the week.</p>	<p>We have created links with local sports clubs, who can deliver these activities in the future. This will also engage pupils inside and outside of schools with pupils accessing those sport clubs.</p>	<p>Engagement of the whole school in a wide variety of sports, targeted at those least active children in school.</p> <p>Increased participation in non-mainstream sports, which encourages children to try different sports.</p> <p>High quality SEN provision supported the development of SENCO and PE staff. Pupils given the opportunity to participate in sports in which they could achieve a real sense of pride.</p>	1, 2, 4 & 5	£2, 000

*Excellence, inspired by Gospel values*



Diocese of Hingham and Newcastle

			New links created with local clubs allows pupils to access out of school sport.		
<b>New sports equipment</b>	<p>Investment was made in updating and revamping the sports equipment and kit that we have in school. A variation of sporting activities was considered when making these purchases, as well as replenishing or updating the equipment which pupils' access more often.</p> <p>Investment was also made in sports kit and other apparel for pupils to wear when representing the school or partnership in school competitions across the county.</p>	<p>The quality of kit will be looked at on a year-by-year basis.</p> <p>It is projected that the majority of Expensive equipment (including basketball nets and football goal nets) purchases will last between 3-5 years before replacements are needed.</p> <p>PE essentials (e.g. bibs, balls, cones etc) will be replaced every 1-2 years.</p>	<p>Increased numbers of pupils accessing competitive sports in school and joining teams or signing up for events which allow them to represent the school.</p> <p>Safety ensured in PE lessons due to equipment being in correct working order.</p> <p>Duration of PE lessons being active increased per pupil due to extra equipment being available.</p> <p>Pupils activity levels increased throughout the school and extended school day due to equipment allowing for extended provision.</p>	1, 2 & 5	£2, 200
<b>Wider sporting experiences</b>	<p>In order to inspire the more able and talented pupils, and the children with SEND and mobility issues investment was made into development and promotion of inclusion within sport.</p> <p>Brian Russell gave a series of motivational speeches to the children and gave them access to wheelchair basketball. Newcastle Utd foundation promoted girl's football within school.</p> <p>Children were given the opportunity to become sports Leaders throughout school and lead sport during the unstructured parts of the day.</p>	<p>A longer-term link with Newcastle United foundation. The school is negotiating a package to become a Silver Package partner thus giving access to sports-based incentives.</p>	<p>Engagement in football widened even further with more girls and pupils who wouldn't normally play in a team or structured event.</p> <p>Increased participation in basketball at break and lunchtimes.</p> <p>Children have developed leadership skills and have a good knowledge of sports activities. Young children who</p>	2, 4 & 5	£250

*Excellence, inspired by Gospel values*



			they have been working with will aspire to be leaders in the future.		
<b>Health and fitness education programme</b>	A bespoke health and fitness programme was offered to all KS1 children detailing the benefits of a healthy lifestyle. Links were made to science and the taught P.E. curriculum as well as RRSA article 24.	Issues that need further consideration: <ul style="list-style-type: none"> <li>• Water bottles for all pupils.</li> <li>• Look at healthy eating programmes for parents and children.</li> <li>• Breakfast club activities to continue.</li> </ul>	Children in KS1 have an improved knowledge of fitness and exercise. They will be able to complete exercises correctly and safely. They understand how certain exercises can affect the body and a knowledge of their impact.  Staff are able to use games, ideas and resources in their future teaching.  Parent opening afternoons – Key stage 1 focus on healthy eating and exercising have been exceptionally well attended.  Children participating in physical activity during breakfast club thus giving them way in advance of the school minimum of 2 hours physical activity.	1 & 2	£800
<b>Air Gym</b>	The school has invested in fixed air gym equipment so the children have high quality resources to self-regulate and promote healthy choices during unstructured parts of the school day. The school invested in this equipment as it could be used in taught lessons but also to directly target those who are disengaged with P.E. Furthermore, the school has a small population with physical disabilities and this equipment allows for full inclusion.	The gym comes with a ten-year guarantee so will not need replacing anytime soon. A whole school timetable has been established allowing maximum access before, during and after school.	Our outside gym has had a huge impact on all staff and children in school, especially those disengaged with physical activity. It has kept a larger number of children engaged in sport over break and lunchtime. Timetable ensures ALL children across school have used it to maximum impact. High quality PE lessons have been observed by PE lead to show the impact of the gym. It has allowed sports to take place where ordinarily they would have to have been cancelled due to yard space or weather etc.	1 & 2	£6, 000
<b>Leadership and CPD</b>	Leadership time was allocated to the P.E. coordinator to ensure children were given	The dedicated leadership release time will continue into the next	High quality end of year assessment reports given to parents.	3	£1, 200

*Excellence, inspired by Gospel values*



Diocese of Hexham and Newcastle

	<p>access to a broad and balanced sporting curriculum and that reported age related standards were accurate.</p> <p>Time was used to liaise with external providers and arrange sporting weeks, improving facilities and utilising them for sporting activities.</p>	<p>academic year. The leader now has a baseline to plan and evaluate a staff CPD programme.</p>	<p>Swimming data is accurate and published on the end of year annual statement.</p> <p>Staff have accessed a high quality CPD programme and questionnaires' reflect improved confidence in the teaching of P.E.</p> <p>P.E. has been extended beyond the taught curriculum and now has the highest priority within school.</p>		
<b>Wheel chair basketball</b>	<p>This have been promoting our equality and diversity mission all year. To complement the high-quality work regarding improving access to competitive sport the school raised the profile of sports available to those with disabilities thus further promoting sporting skillsets.</p>	<p>Children can now clearly see how the RRSA articles and sport in society compliment each other. The children's understanding fits well alongside the core Catholic values promoted by the school.</p>	<p>Children are up to date with current issues in sport and equality.</p> <p>For staff, it has also been an opportunity to see how to cover some of the more diverse sporting opportunities offered to those who have SEND or disabilities - they also have access to a wide range of resources such as websites and videos so they could teach fully inclusive sport in the future.</p>	1, 2 & 4	£300
<b>Misc</b>	<p>Fees were required for the children to access the Derwentside Schools competitions.</p> <p>Specific resources were required for the Young Sports Leaders to organise a Sports Day for the other children within school.</p>	<p>Pupil enthusiasm during events and parental enquires regarding outside providers reflect children wanting to embrace competitive sport outside of school.</p> <p>Leaders trained in year 4 now in a position to work with KS1 children at break times whilst new children receive the training allowing a cycle of continuous provision to be established.</p>	<p>Children have developed healthy and positive attitudes toward competitive sport.</p> <p>Children understand how certain exercises can affect the body and a knowledge of their impact and what resources are essential for specific games and activities.</p>	4 4	£150 £100
<b>Total Cost</b>				£18, 000	

*Excellence, inspired by Gospel values*



Diocese of Hexham and Newcastle

## Swimming

<b>Swimming</b>	Cost: £3, 045 (tuition) £1, 421 (transport)  <i>Swimming costs were taken from the main school budget and NOT the Sports Premium Grant</i>	Year 2	All children in Yr 6 have had access to swimming in KS2. Our Year 6 cohort 2018-2019 results are as follows: <ul style="list-style-type: none"><li>✓ 100% could swim competently, confidently and proficiently over a distance of at least 25 metres.</li><li>✓ 100% could use a range of strokes effectively.</li><li>✓ 94% perform safe self-rescue in different water-based situations.</li></ul> Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.  Have you used it in this way? <b>NO</b>	Water safety skills are crucial for children.
-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------	--------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------

*Excellence, inspired by Gospel values*



Diocese of Exeter and Plymouth