



St Mary's RC Primary School  
Sports Premium Funding Annual Statement: 2019 - 2020

**Introduction**

In the academic year 2019-20 we received **£17,806**. The money has been spent to fulfil the following grant conditions, additional money was invested by school to supplement our sports premium.

1. The engagement of all pupils in regular physical activity.
2. The profile of P.E. and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Sustainability	Impact and Evidence	Link to grant conditions	Cost
<b>Show racism the red card</b>	Children in year 3, 4 and 5 have had access to Show Racism the Red Card workshops. This has had a clear link to our equality and diversity mission which we have been promoting all year.	Children will have an understanding and awareness of racism and have also been told the correct ways to report it. As the school has a low BAME population this education is essential and equips the children with their transition to secondary school.	Children are up to date with current issues in sport and equality.  For staff, it has also been an opportunity to see how to cover some of the more hard-hitting incidents with the children- they also have access to a wide range of resources such as websites and videos so they could teach it or cover it themselves in the future.	2 & 4	Free  (funded via another stream)
<b>Stanley Learning Partnership Schools Sports SLA</b>	Stanley Learning Partnership and the local SGO created a calendar of events for local schools sign up to. Over the year there will be over 50 planned events across all topics of the curriculum.	Pupils in EYFS developing early skills which will have an impact on their future engagement in sport.  Teaching and non-teaching staff have	Whole school has accessed expert coaching within the curriculum and after school. Covering a wide variety of sports including, football, rugby, athletics, OAA, cricket and tennis. Class teachers work alongside expert coaches and use their	1, 2, 3, 4 & 5	£1, 500

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	As well as the events, we will also receive curriculum and assessment support, a 6 week out of hours cub, sports leaders training, bus tokens and a sporting fundraiser to help us fund our extra-curricular trips e.g. outdoor learning trips.	been upskilled in curriculum and lunchtime activities.	planning and guidance to plan their own sessions.  Pupils understand what it means by the term 'healthy living' and understand the different choices they can make to their lifestyle.  A higher proportion of pupils achieving age related expectation.		
<b>Leisureworks coaching</b>	Entering the Leisureworks coaching SLA provided all of our children with excellent PE provision. Highly qualified coaches supported the subject leader and class teachers in delivering exciting lessons which promoted active lifestyles. Those pupils in EYFS had sessions from an Early Years specialist who helped develop core movement as well as sports fundamentals which are a precursor to more advanced, sports specific, skills.  Additionally, Leisureworks provided our school with an extensive extracurricular programme which targeted all pupil groups across the year. Working in line with the School Games competition calendar, a year of exciting after-school clubs were planned to introduce children to a variety of sports and activities.	Pupils in EYFS developing early skills which will have an impact on their future engagement in sport.  Teaching and non-teaching staff have been upskilled in curriculum and lunchtime activities.	Whole school has accessed expert coaching within the curriculum and after school. Covering a wide variety of sports including, football, rugby, athletics, OAA, cricket and tennis. Class teachers work alongside expert coaches and use their planning and guidance to plan their own sessions.  Pupils understand what it means by the term 'healthy living' and understand the different choices they can make to their lifestyle.  A higher proportion of pupils achieving age related expectation.	1, 2, 3, 4 & 5	£4, 500
<b>Subsidise transport to events</b>	Subsidise transport costs for children to attend 40 plus sporting events across the year.	The success has seen money ringfenced from the main budget to allow access for all children to a variety of competitive sport next academic year.	To allow us to take more children to events so they can have the opportunity to represent the school.  To allow the school to enter as many events as possible across the year with	5	£500

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			no boundaries. Families with limited transport options have the ability to participate in sporting activity.		
<b>Subsidy of outdoor learning trips</b>	Year 6 will have a residential trip this year where they will engage in a range of outdoor pursuits focused on building their experience, engagement and enthusiasm for less traditional activities including gorge walking, gill scrambling, archery, climbing, trapeze and caving.	We will fundraise to cover any further outdoor learning trips.	<b>The Year 6 trip was cancelled due to Covid-19.</b>	2&4	£1, 000
<b>New sports equipment</b>	Investment will be made in updating, replenishing and revamping the sports equipment and kit that we have in school. A variation of sporting activities will be taken into account when making these purchases. This will include all essential PE equipment such as bibs, balls and cones.	The quality of kit will be looked at on a year-by-year basis.  PE essentials (e.g. bibs, balls, cones etc) will be replaced every 1-2 years.	Increased numbers of pupils accessing competitive sports in school and joining teams or signing up for events which allow them to represent the school.  Safety ensured in PE lessons due to equipment being in correct working order.  Duration of PE lessons being active increased per pupil due to extra equipment being available.	4	£1, 500
<b>Sports week</b>	We organised and delivered a sports-themed week for the whole school to give increased opportunities for participation, inclusivity and variety where children learned about how to live healthily and understand the physical and mental benefits of exercise. One main focus will be resourcing and engaging pupils in as many minority sports as possible and throughout the week the children competed as part of house teams building up points towards their grand total. This culminated in a traditional Sports Day event in school at the end of the week.	We have created links with local sports clubs, who can deliver these activities in the future. This will also engage pupils inside and outside of schools with pupils accessing those sport clubs.	<b>Sports Week was cancelled due to Covid-19.</b>  <b>Anticipated impact:</b> Engagement of the whole school in a wide variety of sports, targeted at those least active children in school.  Increased participation in non-mainstream sports, which encourages children to try different sports.  High quality SEN provision supported the development of SENCO and PE staff.	1, 2, 4 & 5	£2, 000

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			<p>Pupils given the opportunity to participate in sports in which they could achieve a real sense of pride.</p> <p>New links created with local clubs allows pupils to access out of school sport. A reported higher proportion of pupils accessing the Active 60 outside of the school day.</p>		
<b>Sporting reward trips</b>	We have decided to into the package with Newcastle United Foundation. Children's positive attitude in both PE and school life will be rewarded with trips to local football club Newcastle United.	In future we will explore accessing free family tickets to actual sports games, e.g. Newcastle Eagles. Sporting rewards will be built into the school behaviour policy.	<b>These rewards, which were due to take place during the Summer Term, did not occur due to Covid-19 restrictions.</b>	2	£1, 500
<b>Specialist coaches for afterschool clubs.</b>	Coaches will carry out an afterschool club that teachers/TAs are unable to:  judo, yoga, cheerleading. One will run over each term.	We have created links with local sports clubs, who can deliver these activities in the future.	<p>Yoga – Completed in Autumn Term.</p> <p>Boxing – Completed in Spring Term.</p> <p><b>The third event was unable to take place due to Covid-19 restrictions.</b></p>	1, 4	£2, 000
<b>Health and fitness education programme</b>	A bespoke health and fitness programme was offered to all KS1 children detailing the benefits of a healthy lifestyle. Links were made to science and the taught P.E. curriculum as well as RRSA article 24.	<p>Issues that need further consideration:</p> <ul style="list-style-type: none"> <li>• Water bottles for all pupils.</li> <li>• Look at healthy eating</li> <li>• programmes for parents and children.</li> <li>• Breakfast club activities to continue.</li> </ul>	<p>Children in KS1 have an improved knowledge of fitness and exercise. They will be able to complete exercises correctly and safely. They understand how certain exercises can affect the body and a knowledge of their impact.</p> <p>Staff are able to use games, ideas and resources in their future teaching.</p> <p>Parent opening afternoons – Key stage 1 focus on healthy eating and exercising have been exceptionally well attended.</p> <p>Children participating in physical activity during breakfast club thus giving them</p>	1 & 2	£800

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			way in advance of the school minimum of 2 hours physical activity.		
<b>Wheel chair tennis</b>	<p>This have been promoting our equality and diversity mission all year. To complement the high-quality work regarding improving access to competitive sport the school raised the profile of sports available to those with disabilities thus further promoting sporting skillsets.</p> <p>The school received online motivational speeches from Lucy Shuker.</p>	<p>The school will ring fence money every year to ensure that disabled sports are promoted and that children view all athletes the same way.</p>	<p>Children are up to date with current issues in sport and equality.</p> <p>For staff, it has also been an opportunity to see how to cover some of the more diverse sporting opportunities offered to those who have SEND or disabilities - they also have access to a wide range of resources such as websites and videos so they could teach fully inclusive sport in the future.</p> <p>Children can now clearly see how the RRSA articles and sport in society compliment each other. The children's understanding fits well alongside the core Catholic values promoted by the school.</p>	1, 2 & 4	£300
<b>Subject Lead training and DCC .PE. courses</b>	<p>The PE subject lead will continue their professional development in the PE role by attending subject leadership courses across the year. The PE lead will also attend training courses provided by the local authority to upskill their knowledge and share with members of staff in school and our specialist coach. This cost will also include any cover/supply costs we incur during the year. The courses they will attend will vary and cover all topics of the curriculum to ensure best practice back in school.</p>	<p>The dedicated leadership release time will continue into the next academic year. The leader now has a baseline to plan and evaluate a staff CPD programme.</p>	<p>High quality end of year assessment reports given to parents.</p> <p>Swimming data is accurate and published on the end of year annual statement.</p> <p>Staff have accessed a high quality CPD programme and questionnaires' reflect improved confidence in the teaching of P.E.</p> <p>P.E. has been extended beyond the taught curriculum and now has the highest priority within school.</p>	3	£2, 400
<b>Total Cost</b>				£18, 000	

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## Swimming

<b>Swimming</b>	Cost:  £3, 045 (tuition) £1, 421 (transport)  <i>Swimming costs were taken from the main school budget and NOT the Sports Premium Grant</i>	Year 2	All children in Yr 6 have had access to swimming in KS2.  Our Year 6 cohort 2018-2019 results are as follows: <ul style="list-style-type: none"><li>✓ 93%* could swim competently, confidently and proficiently over a distance of at least 25 metres.</li><li>✓ 83%* could use a range of strokes effectively.</li><li>✓ 70%* perform safe self-rescue in different water-based situations.</li></ul> <p><b>* Last data capture was March 2020. No lessons occurred after this point due to Covid-19 Lockdown.</b></p> <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p> <p>Have you used it in this way? <b>NO</b></p>	Water safety skills are crucial for children.
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