



St Mary's RC Primary School

Sports Premium Strategy: 2020 – 2021

St Mary's believe that sport is an integral part of the curriculum and we provide a wide range of curricular and extra-curricular activities. With the Government's announcement in June 2013 to provide additional funding to improve the provision of P.E. and sport in primary schools we are committed to developing high quality P.E. lessons, alongside opportunities for competitive sport and clubs.

The Primary School Sports Funding is additional government funding to directly improve P.E. and sports provision. The use of this money will be assessed as part of the Ofsted judgement on the quality of the school's Leadership and Management.

The overall aim of the funding is to promote the development of healthy and active lifestyles. It also aims to promote more traditional sports by improving the quality and provision in primary schools.

Spending and proposed impact of PE Funding

Focus	Cost	Staff	Proposed Impact	Link to Grant Conditions
Show racism the red card workshop	Free – supported by other funding	All staff	To promote positive and inclusive attitudes towards peers. To impact on PSE skills. To keep up to date with a range of current issues in sport.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
Active break and lunchtimes including active mile Active 30 pledge	Free – supported by other funding	P.E. Lead LSAs	Children will be active and engaged during lunch and break times. Lunchtime supervisors will encourage and organise games and activities for children over lunch time. Staff will organise more active lessons (Maths, English). Outdoor areas will be used to promote more active learning.	The engagement of all pupils in regular physical activity.
Grass Roots Gymnastics programme	£6, 240	P.E. Lead All Staff	To raise attainment in gymnastics. To improve staff confidence and knowledge of teaching gymnastics. To give children to opportunity to work alongside a qualified and professional gymnastic instructors. To improve staff knowledge of planning a sequence of gymnastic lessons. To contribute to raising our 'aspirations' profile in school.	The engagement of all pupils in regular physical activity. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils.

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			To increase the activity levels of children (after school club).	
Stanley Learning Partnership Schools Sports SLA	£1, 500	P.E. Lead All Staff	To give all children across school the chance to take part in competitive sport. To give children the opportunity to take part in a range of different sports. To raise the profile of sport and PE through advertising events attended.	Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils.
P.E. Kits for all children	£4, 500	P.E. Lead	Less pupils will miss out on PE lessons due to incorrect or no kits. Participation and enjoyment of events will increase.	The engagement of all pupils in regular physical activity.
Subsidy of outdoor learning trips	£1, 000	P.E. Lead Year 6 Staff	No children will miss out on residential trips due to funding issues. A wider range of children will have access to OAA activities.	Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity. Increased participation in competitive sport.
Subsidise transport to events	£500	P.E. Lead All Staff	All children will be able to access sporting events and competition.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.
Sports week	£1, 500	P.E. Lead All Staff	Children and staff will take part in new and exciting sports. There will be an increased interest in a range of sports.	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils.
Leanne Kemp to train sports leaders.	£150	P.E. Lead Year 6 Teacher	Children will work together to develop, organise and promote school sport. Children will support teachers to organise and deliver events and clubs. Children will learn how to organise and lead activities and can develop their own team building skills.	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils.

			The leaders will actively be involved in some or all their break time activities within their school and will learn how to plan and deliver an in-school session or festival to EYFS and KS1.	
Organising a Schools Mark Sports day	£100 (resources)	P.E. Subject Leader Young sports leaders	Young leaders to guide all children through a number of sporting events throughout the day. Children to access a variety of sports. Children to feel more confident at trying new sports.	The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils.
Mindful/yoga sessions (Relax kids)	£1, 300	P.E. Lead CC/ LB	To reduce anxiety issues surrounding return to school after COVID 19. Link between healthy mind, healthy body as our school motto to ensure children are looking after their mental health as well as physical health. Children will know ways to look after their mental health. To encourage more children to become active and make healthy choices about their lifestyle.	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils.
CPD session for staff	£1, 000	P.E. Lead All staff	To ensure all staff are kept up to date with new training and initiatives.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Leadership Time for PE leader to monitor PE provision and the impact or to attend PE course	£300	P.E. Subject Leader	Regular monitoring of planning each term has allowed high quality feedback and actions to staff on a regular basis. Leadership time has allowed PE leader to observe lessons in PE by teachers and TAs. Teaching of PE is strong across the school but PE leader also has given steps to improve following the Val Sabin framework and self-assessment tools Regular feedback and updates have been given through meetings, conversations and email.	Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

			Questionnaires have been sent to staff and children which has allowed PE leader to see clear areas for development and needs of different staff and children.		
iPads	£2, 800	P.E. Lead	To improve the assessment of P.E. via in school moderation exercises. To share P.E. progression in real terms with parents. To capture the variety of sport within school and promote healthy lifestyles to the whole community.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	
National School Games Attend events (Supply)	£500	PE subject leader	Children will have access to a range of competitive sport. Children will develop healthy attitudes to competitive sport. Children will develop positive attitudes surrounding taking part.	Increased participation in competitive sport.	
Total Spent					£21, 390
Total carried over from last year (COVID-19)					£3, 597
Total Allocated					£17, 793

Find out more about this initiative at:

www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

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